



Marygrove College

Office of Alumni Relations

Volume 7 • Number 3 • Spring 2008

**Message from  
President David J. Fike**

**Marygrove Recognized  
for Service Learning  
and  
Urban Leadership  
Programs**

Service learning occurs when students are actively serving our community and engaging in disciplined reflection with faculty about this experience in ways that meet learning goals established in the curriculum. This type of learning is an important part



of developing a passion for leadership and of strengthening leadership skills. We should all be proud that Marygrove's strong commitment to service and to urban leadership has attracted important resources to strengthen our service learning capacity.

In February 2008, we received a grant from Michigan Campus Compact (MCC) for \$30,000 to support our service learning work. MCC is part of a national network, 41 colleges and universities in Michigan, dedicated to promoting the education and commitment of college students to service learning and civic engagement. Also in February, we received another grant of \$50,000 from the Kemper Foundation, a non-profit organization well-known for its support of innovative liberal arts college programs.

With these resources, Marygrove College has a wonderful opportunity to enhance service learning experiences for our students and to support faculty development in ways that sustain our ability to continue such experiences well into the future. The resources from Michigan Campus Compact and the Kemper Foundation provide valuable support for staffing, as well as faculty and student stipends to develop and participate in service learning activities.

My congratulations and thanks to all who worked hard to bring this outstanding honor and recognition to our institution.

**Class of 2008-  
Today We Learn, Tomorrow We Lead**

On May 10, 2008, Marygrove College will confer degrees on its 81st graduating class—the Class of 2008.

These students will walk proudly and confidently up the steps of the Liberal Arts Building to receive their diplomas. Like those who have gone before them, they are well prepared to walk through the gates ready to provide leadership and expertise in their workplaces, neighborhoods, families and communities.

It is with great pride that we introduce to you members of the Class of 2008. Remember your own hopes and dreams as you read how they plan to use their Marygrove liberal arts education. They stand on your shoulders as they aspire to reflect competence, commitment and compassion in all the places they will find themselves.



**Kaleema Annie  
Sumareh**

Major: Sociology  
My immediate goal is to earn a doctorate in sociology, with a concentration in research methodology, race and gender. I plan to continue to pursue the research projects

that I began at Marygrove which focus on developing successful practices to prevent youth (aged 12–18) from becoming involved with drugs, weapons and violence.

I believe the high expectations for the students by the professors at Marygrove and the College's vision for urban leadership, helped me to develop greater confidence in my ability to go beyond the text and lecture

material in my search for knowledge and understanding of the social order and condition of people the world over.



**Amanda DeGain**

Major: Mathematics  
My goal is to become a high school teacher. I enrolled in Marygrove in the fall of 2003 and was the recipient of the Distinguished Student Scholarship.

I was truly blessed to receive this award because without it, I would not have been able to pursue a college degree. I was also fortunate to be a member of the women's basketball team for four years.

Marygrove taught me about hard work, diversity and friendship. I have made life-long friends and been able to take part in activities that most people at other institutions would never have the opportunity to do. For example, I was encouraged to go to a student-leadership camp my freshman year. This experience helped me gain insight into myself and taught me how to handle pressure situations. As a member of the basketball team, I was able to stay physically fit, travel the country and take part in the National Tournament; in which we took 3rd place my final year. The tight-knit group of students, faculty and staff at Marygrove has allowed me to grow personally and professionally to heights I never thought possible.

Marygrove has given me a baton of knowledge, hope, care and devotion that I intend to pass on to the students and people that I encounter in the future. I am forever thankful and thrilled to be graduating from a College that has truly blessed my character.

See "Tomorrow We Lead" pages 4 and 5



**MARYGROVE COLLEGE**  
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OFFICE OF ALUMNI RELATIONS

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## News from the Office of Alumni Relations Alumni Travel



For more than two years, the Office of Alumni Relations has partnered with **Collette Vacations** to offer exciting travel opportunities to alumni, family and friends.

Exotic destinations have included Kenya, Spain, South Africa, Ireland, Italy and France, with trips to Beijing and Egypt on the horizon.

Alumni Program and Giving Coordinator, **Marianne Gaynor, IHM '72**, who recently returned from Spain, and **Diane Puhl**, Director of Alumni Relations, who accompanied the alumni group to Kenya in 2006, briefly share their thoughts about their experiences.

As I write this, I have barely unpacked my suitcase from a 10-day tour of Spain with four other Marygrove alums—**Mary D. Moore Hubbell '56**, **Sheila Keefe '56**, **Nan Ellen Rose Passant '62** and **Kay McCallister '92** and **Jackie George**, the friend of an alumna. **We were part of a group of 42 who traveled with Collette Vacations**



Marianne Gaynor, IHM '72, Jackie George, Nan Ellen Rose Passant '62, Mary D Moore Hubbell '56, Sheila Keefe '56 in Seville

through Spain this past March. Miles were covered via coach and on foot. Each of the roads I traveled opened me to new discoveries about the people and culture of Spain. I was awed by the ever imposing ancient architecture that revealed incredible craftsmanship reflecting the Muslim, Christian and Jewish traditions; the beauty of fields full of almond and olive trees and grape vines; the towering city of Madrid or the Moorish city of Cordoba; the artistry of the flamenco dancers and the culinary delights of tapas in Seville and fresh squeezed

orange juice of Valencia; walking in the Mediterranean or an evening stroll on the people packed Las Ramblas Blvd. in Barcelona. Whether it was at the Prado Museum, Alhambra, Montserrat, Antonio Gaudi's "La Sagrada Familia" or Parc Guell, the trip has made another corner of the world more accessible to me.

It was an adventure to travel with the Marygrove alums and to compare notes. We enjoyed being together as well as engaging the other travelers on the tour from across the U.S.

—Marianne Gaynor, IHM

I am fortunate and grateful that I've had an opportunity to travel extensively, and I would say, without hesitation, the trip to Kenya was the most interesting and exciting travel experience I've had. Half of our group did not know each other prior to the trip, but because we had the Marygrove connection, we bonded immediately. We spent an incredible 13-days sharing stories, laughing, bouncing around together in vans, learning about the people, tribes and culture of Kenya and viewing wildlife in its own habitat that we had previously only seen on TV or in a zoo. One of the most memorable moments for me came when we were returning to Nairobi from the Masi Mara National Reserve, and we rounded a bend and came across 33 giraffe standing by the side of the road. It was truly remarkable and magical!

Several months after we returned home, we had a reunion and exchanged photos and relived our experience. Given the tragic events in Kenya over the last several months, this trip has become more meaningful and poignant, and I feel fortunate that I was able to share it with members of my Marygrove College family.

—Diane Puhl

We hope you take advantage of the travel opportunities that are advertised below or one of our future alumni-sponsored trips. You'll enjoy sharing the experience with others who have an affinity for Marygrove.



Alums take a hot air balloon ride over the Serengeti.

## The Tower Times Production Credits

The Tower Times is produced three times per year for alumni and friends of Marygrove College through the Office of Alumni Relations, Division of Institutional Advancement.

Address changes, duplicate copy information or information requests should be directed to:

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E-mail: [alumniupdate@marygrove.edu](mailto:alumniupdate@marygrove.edu)  
Website: [www.marygrove.edu](http://www.marygrove.edu)

### 2007-2008 Alumni Association Board of Directors

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### ALUMNI RELATIONS

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*Alumni Giving and Program Coordinator*

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[www.marygrove.edu/alumni](http://www.marygrove.edu/alumni)

## Explore the World with Marygrove Alumni!

**Collette Vacations and Smithsonian Journeys Partner on Egypt Trip!**



### Beijing City Stay

October 14 - 22, 2008 • 9 Days - 15 Meals

Deposit deadline – May 15, 2008

\$2,049 – Includes roundtrip air from Detroit, hotel transfers and departure taxes.

Experience the best of Beijing, home of the 2008 Summer Olympics, while spending each night of our tour in one of the city's finest hotels. We'll visit **Tiananmen Square** and the **Forbidden City**, the **Summer Palace**, the **Temple of Heaven** and **The Great Wall**. We'll also experience ancient Beijing on a rickshaw tour, have a traditional Chinese dinner with a local family in their home and attend the **Peking Opera**.



### Splendors of the Nile

March 11 - 22, 2009 • 12 Days - 22 Meals

Deposit deadline – September 11, 2008

\$3,449 - Includes roundtrip air from Detroit, hotel transfers and departure taxes.

Step back in time and explore thousands of years of history, legend and lore as we view the timeless wonders

of Egypt. Discover the world of the ancient Egyptians as we visit the incomparable sites of the pharaohs—Memphis and Sakkara, the Pyramids of Giza, Luxor and Karnak temples, the tombs on the West Bank and ancient Thebes. Cruise along the legendary Nile River, pass colonnaded temples, and stop at the temples of Edfu and Kom Ombo, situated at the crossroads of ancient caravan routes. We'll learn about ancient Egyptian history during lectures in Cairo and on board the cruise from our Egyptologist/National Guide who will accompany us throughout your journey.

Alumni-sponsored travel is open to all alumni, family and friends of Marygrove College. To view the full itinerary for these trips, please visit [www.marygrove.edu/alumni/travel](http://www.marygrove.edu/alumni/travel). Special accommodations can be made for people who need a departure city other than Detroit. If you have questions or need more information, contact **Diane Puhl**, director of Alumni Relations, at 313-927-1443 or [dpuhl@marygrove.edu](mailto:dpuhl@marygrove.edu).

## Master in the Art of Teaching Program Takes Steps to Remain Pioneer in Education

In 1995, when Marygrove introduced the Master in the Art of Teaching degree, the College became a pioneer in distance learning for teachers.

In the 13 years since the program's inception, 22,000 teachers have graduated and gone on to great success as teachers and administrators in their schools and districts. During that time, studies were conducted that compared graduates of the MAT program to those of traditional Masters programs, and in virtually every category, graduates of the MAT program scored higher.

In order to maintain the rigor, relevance and high standards of the program and ensure that Marygrove remains the leader and innovator in teacher education, the MAT program is now offered on-line. The new format, which uses state-of-the-art technology, allows Marygrove to incorporate advancements in the field of education into the curriculum immediately, while retaining the elements that set Marygrove's program apart from traditional models.

The online MAT program is offered in partnership with Teachscape, a leader in online professional development

for K-12 educators.

Marygrove currently offers four online Master in the Art of Teaching degree programs with a focus on:

- Curriculum, Instruction and Assessment, K-12
- Elementary Reading and Literacy, K-6
- Elementary Mathematics, K-5
- Middle Level Mathematics, 6-8

The new programs are designed for working teachers and can be completed in less than two years. The online format allows teachers to work from any location and complete coursework at their convenience. Courses feature video case studies and commentary from classroom teachers and renowned education experts that enable participants to link education research theory to the realities of the classroom. Course assignments are made relevant by asking participants to use their classrooms as education labs for new teaching techniques.

We are still accepting applications for the September 2008 term until July 1! The application deadline for the January 2009 term is November 1.

If you are interested in helping us spread the word, know someone who is interested in joining the new MAT program, or have additional questions or comments, please email [stacey.mcnally@marygrove.edu](mailto:stacey.mcnally@marygrove.edu) or call toll-free 1-800-955-9914.

## Mission-Driven Focus for Urban Educational Leadership

Since the reinstatement of its Educational Leadership program in 2004, Marygrove has experienced a steady increase in the program's enrollment both on-campus and online with student representation from urban settings within several states including Michigan, Ohio, New Jersey, New York, Georgia, Alabama, Florida and Arizona.

Currently, the Educational Leadership faculty utilizes a backward design model. This model identifies desired outcomes, integrates programmatic goals and strengthens the alignment of courses and assessments. The model also aligns itself with the mission of Marygrove, with the institution's vision of urban leadership and with the eight state and national standards for accreditation.

Marygrove's mission and vision invite a deeper analysis of the context and conditions of learning for urban children. They also serve as the long-term goal against which all curricular, assessment and instructional design decisions are made. The accreditation standards address the capacities and multiple responsibilities involved in educational leadership that are needed to ensure the success of all students. These three elements work together to ensure that programmatic goals, along with the college's overall goal of educating students for competence, compassion, and commitment, are met. Further, they ensure that the Educational Leadership program develops habits of mind and heart as well as the practical skills critical to the development of future urban educational leaders.

If you would like information about enrollment in the program, or if you are interested in serving as a member of an Advisory Panel to assist in the continuing development of the program, please contact **James Rivard, Ed.D. at 313-927-1548 or [jrivard@marygrove.edu](mailto:jrivard@marygrove.edu)** or **Mary Katherine Hamilton '68, IHM, Ed.D. at 313-927-1362 or [mhamilton@marygrove.edu](mailto:mhamilton@marygrove.edu)**.

## Education Faculty Opportunities: Special Education, Early Childhood Education and Reading

The Marygrove College Education Division is seeking three new tenure-track faculty members.

Qualifications include an earned doctorate in the appropriate field, three years successful K-12 teaching and experience working with persons from diverse cultural backgrounds. Interest in collaborating with colleagues committed to the Marygrove Mission and Urban Leadership Vision desired. Candidates who are ABD but meet other qualifications will be considered.

A letter of application with curriculum vitae should be sent to **Dr. Chris Seguin, dean of Education, Marygrove College, 8425 W. McNichols Road, Detroit MI 48221-2599. On-line submissions are encouraged and should be addressed to [cseguin@marygrove.edu](mailto:cseguin@marygrove.edu)**

Please share the position openings with potential qualified candidates. **More information is available on the Marygrove website: <http://www.marygrove.edu/hr/jobs/>**

### Special Education, Assistant Professor

Responsibilities include teaching, supervising pre-service teachers and maintaining course offerings that are aligned with current research and practice.

### Early Childhood Education, Assistant Professor and Program Coordinator

Responsibilities include serving as the lead coordinator of child development and early childhood teacher preparation programs, establishing and supervising student field experiences, and programmatically meeting state standards in the field of early childhood education.

### Reading, Associate Professor and Graduate Program Coordinator

Responsibilities include developing and maintaining course offerings that are aligned with current research and practice for advanced reading specialist literacy programs.

## Support Marygrove in the Fight to End Breast Cancer!



### Detroit Race for the Cure

Join the **Susan G. Komen Breast Cancer Foundation** and the **Marygrove Believers** on **Saturday, May 31, 2008** for the **17th Annual Susan G. Komen Detroit Race for the Cure at Comerica Park**. For additional information or to register as a "Marygrove Believer", please contact **Alison McNeely '03 at 313-927-1274 or [amcneely@marygrove.edu](mailto:amcneely@marygrove.edu)**.

### Relay for Life

On **June 21-22, Marygrove College will host Detroit-Marygrove Relay for Life, which is a 24-hour walking event to celebrate cancer survivorship and life**. Last year's event included over 600 walkers including 100 cancer survivors and raised \$40,000 for the American Cancer Society. If you are interested in becoming a member of "The Grovers," making a donation, forming a team to participate, or identifying cancer survivors to be pampered and recognized during the Relay, please contact **Terri Miller at 313-927-1556 or visit <http://events.cancer.org/rfld-marygrove>**.

## Marygrove College to Host 3rd Annual Arts Infused Education Training August 4 & 5



Marygrove College's Institute for Arts Infused Education (IAIE) announces the **3rd annual intensive training workshop for artists, principals and in-service and pre-service teachers on August 4 and 5, 2008**. The program will be held on the

College's Detroit campus. The IAIE has designed these training sessions as a way to provide professional development for those interested or working in the growing field which applies arts integration into the K-12 core curriculum. For more information, please contact **Mary Lou Greene, Director, Institute for Arts Infused Education, 313-927-1853, [mgreene@marygrove.edu](mailto:mgreene@marygrove.edu). Visit IAIE website: <http://www.marygrove.edu/academics/art/aie>.**

**“Tomorrow We Lead”** continued from page one



**John A. Smith**

Major: History/Political Science  
I plan to become a history professor by going to grad school and then earning a Ph.D. in history. My dream is to open a boarding school in Detroit. Marygrove has challenged me personally, academically and

socially to analyze my position in the world, think about the type of world I want to live in and do what I can to change myself, others and the world around me.

**Tricia “Anny” Meek**

Major: Political Science

My immediate goal is to attend graduate school to study foreign policy or law school to study constitutional law. Should I decide on law school, my top choice is the University of Colorado- Boulder.



Marygrove has prepared me for success in a variety of ways. My leadership skills have been enhanced through my participation in a number of volunteer service projects, as well as through my membership in the Honors Program, of which I served as president my final year. The professors have an amazing passion for teaching and helping students understand the material in a way that is relevant. I am very confident that Marygrove has given me a strong foundation.



**Brian Dobbins**

Major: Business

My goal is to become an entrepreneur and start my own company. I plan to work for a large corporation for two years and then attend graduate school to earn my MBA.

Marygrove has prepared me for success by offering challenging subject matter that is relevant to real-life situations and by reinforcing the importance of honesty, integrity and good work habits in all aspects of my life.

**LaKisha J. Heard**

Major: Child Psychology

I currently work in the corporate world for OnStar by General Motors. My objective is to become a school counselor, where I will help children deal with their emotional issues and assist them in setting and achieving goals in all aspects of their lives.



Marygrove has prepared me mentally and spiritually to pursue my dreams and has helped me mature from a teenager into a young, educated woman who can overcome obstacles and challenges.



**Keyanna Scott**

Major: Forensic Science

My goal is to become a medical examiner, and as such, I am in the process of studying for the Medical College Acceptance Test (MCAT). I am currently considering accepting a position with the

FBI Forensic Lab in Washington, D.C.

**Gina L. Wheeler**

Major: Social Work

I plan to begin working toward my MSW at Wayne State University this summer. The social work faculty at Marygrove instilled in me the knowledge that social workers need to be willing and able to identify systems in need of change; know how to change those systems; and to actively work toward policy-related changes in an effort to affect legal or regulatory frameworks.



**Alicia Hamilton**

Major: Early Childhood Development

I plan to teach in an early childhood center or school and further my education by pursuing an MA in elementary education

followed by a Ph.D. in child psychology. I am driven to enhance and use my credentials to provide children with a safer environment in which to live.

**Amy Lange**

Major: Social Justice (Master's degree)

Amy is a TV News Reporter and she believes the social justice program has already had an impact on her work. “I wish everyone had the benefit of this program-it would give us a much better understanding of ourselves, each other, the structures and systems that influence our relationships-and how closely connected to one another we really are.”



**Alexis Wallace**

Major: Social Work

My passion is working with at-risk youth and helping women in abusive relationships. In the future, I would like to offer empowerment workshops for women. Marygrove

has kept me focused and allowed me to look at my strengths and build upon them. I plan to continue my education and attain a Master's degree at Wayne State.

**Mario Tatum**

Major: Social Work

I plan to start a community outreach program and become active in the policy-making process in city or state government. I also plan on attending Eastern Michigan University's MSW program. Marygrove has inspired me to be the best student, friend and person I can be.



**Hamilton Moore**

Major: Music

I will pursue a Master's degree in Music Education and become a high school music teacher. I want to help students learn to thrive in the field I love. Marygrove has taught me how

to prepare, pay attention to detail and look at the overall picture.

**Tracee Anderson**

Major: Psychology

Marygrove developed my leadership skills, taught me to be flexible, and to think outside the box. I've matured here. I plan to go on to graduate school and pursue a Ph.D. in clinical psychology.



**Tasha Tankersley**

Major: Child Development

I'm a Head Start teacher with United Children and Families Head Start agency. I plan to continue to teach and eventually go to school to complete a Master's Degree in

Education. Marygrove has helped me to incorporate strategies and ideas that I've learned along the way into my career as a Head Start teacher. I'm more confident in my work, and I love obtaining knowledge and sharing it with my co-workers, students and their families.

**Mallory Draughn**

Major: English

I plan to work as an elementary teacher serving inner city youth. In addition to teaching, I want to open a center for young girls. A degree from Marygrove is truly one to brag about. The administration, professors and peers have prepared me for the real world.



**Kimerly Walker**

Major: Sociology

My interests lie in helping people deal with HIV/AIDS, or pursuing a career in the correctional field. This college prepared me to be successful, brave and focus on new challenges that

might come my way.

**Dajuana Dixon**

Major: Computer Information Systems

I plan to use my degree to launch a career within a major corporation. I also intend to pursue a graduate degree. Marygrove has helped me acquire and maintain the solid foundation I'll need to become a successful leader in today's society.



**Susan Hooks- Brown**

Major: Social Justice (Master's degree)

I plan to use my education to be an advocate for change in public policy concerning issues relating to families living in poverty such as minimum wage, economic development, literacy, immigration, education, health care and environmental issues. My goal is to work in the office of a legislator at the state or federal level in order to

frame or influence laws and policies that make a difference for the local community. Marygrove has validated my belief that I can make a difference and has equipped me with the knowledge and the practical concepts to do so.

**Michael Jones, Jr.**

Major: History  
Plans to teach high school history, possibly in Las Vegas.



**Zsa-Zsa Booker**

Major: Forensic Science  
Will pursue a job with the FBI and an MA in biology.



**Shimika Chillous**

Major: Business Administration  
Shimika studied abroad while at Marygrove and hopes to put her degree and customer service experience to work at a financial institution.



**Ameia Nelson**

Major: Child Development  
Ameia is driven to contribute to the health and education of children in and around her community.

**Geneva Walker-Smith**

Major: Language Arts  
Will use the foundation of educational skills built at Marygrove to teach and inspire others.



**Rhonda Steward**

Major: Child Development  
Marygrove's teachers were great and prepared me to teach with excellence.



**Denisa Manolescu**

Major: Art  
Denisa plans to dance and showcase her artwork online and in local galleries. Though she realizes it will not be an easy road ahead, she's up for the challenge of pursuing her dreams.



**Rebecca Le'Sure**

Major: Art  
Hopes to open a Dance/Art studio and attain a Master's degree.

**Temara Butler**

Major: Business Administration  
Securing my degree from Marygrove was hard work, but nothing good comes easily. Thank you, Marygrove!



**Troy Kyles**

Major: Mathematics  
Troy will continue his education by enrolling in Marygrove's Griot program.



**James Ray**

Major: Business  
Learned to balance his time while at Marygrove and will use those skills as he pursues a Master's degree.



**Carl E. Farrington, Jr.**

Major: Political Science  
Carl is off to further his education at Harvard Law School to become a civil rights lawyer.

**Donnah Laster**

Major: Mathematics  
Plans to apply the extensive leadership skills learned at Marygrove to casino management.



**Jamie M. Ervin**

Major: Child Development  
Jamie intends to teach or work in children's services, possibly in a hospital setting.



**Tina Maddox**

Major: Social Work  
Tina is called to work in the field of gerontology.



**LaQuita L. Washington**

Major: Mathematics  
Plans to teach elementary mathematics and share her love of math with young people.

**Latesha Rogers**

Major: Psychology  
Headed to law school!



**Melissa Pabarue**

Major: Forensic Science  
Melissa plans to attend a Master's program in the fall and then go on to work for the FBI.



**Ellouise M. Smart-Nugent**

Major: Early Childhood Education  
Is teaching at Head Start and will pursue a graduate degree in mental health.

The horizon leans forward,  
offering you spaces to place  
new steps of change

—Maya Angelou

**Teacher Travel Seminars**

Teacher Travel Seminars are designed to connect the powerful experiences of study/travel to the classroom.

By experiencing the sites where decisions of the world are made and engaging in learning and dialogue, the seminars will enrich the lives and education of current and future teachers.

Earning your teaching degree from Marygrove College marks you as a leader in your building and your district. We have created two opportunities for you to continue your intellectual growth through Teacher Travel Seminars.

**June 22-July 3, 2009 (dates subject to change): European Capitals and the EU (European Union)—Heidelberg, Strasbourg, Brussels, Paris, and London: Professors Ellis Ivory and Dena Scher will lead this seminar's exploration of the policies and policy making of the European Union. Our visits to European institutions, including the Council of Europe established in 1949 or the European Parliament (Strasbourg) and the European Commission (Brussels), will increase your understanding of the dynamics of cultural and political integration. With the background from this course, you can bring back to your students a critical look at European Union politics and the challenges ahead. 12 days-approximate cost \$5000: 6 SB-CEU Michigan**

**July 6-July 20, 2009 (dates subject to change): Eastern Europe and the Legacy of the Holocaust—Amsterdam, Berlin, Krakow, Prague, Vienna, Salzburg, Munich: Study of the Holocaust is not limited to a particular religion but has important lessons and parallels in the study of racism and discrimination. While visiting sites in Germany and Poland, we will engage in dialogue on the cause and effect of hate witnessed during the Holocaust as well as the modern day parallels of ethnic genocide seen throughout the world. Tom Klug, Ph.D. and Dena Scher, Ph.D. will facilitate connecting the powerful emotional experiences of Holocaust study into continued teaching about the Holocaust and conditions which breed neo-fascism. 15 days-approximate cost \$6000: 9 SB-CEU Michigan**

- Approximate cost for each travel seminar includes air travel from Detroit to Europe, travel within Europe, lodging, daily European breakfast, instructional materials, local guides and instructors. Not included: meals other than specified in itinerary, gratuities for European guide
- Qualified participants: degreed teachers, current graduate students and Marygrove alumni. Accompanying companion may be accommodated at the discretion of the group leaders.
- Fulfills 6-9 SB-CEU in Michigan
- Limited to 20 participants

For information, contact:  
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8425 West McNichols Road  
Detroit, MI 48221  
Phone: 313-927-1303  
E-mail: [dscher@marygrove.edu](mailto:dscher@marygrove.edu)

## Giving Matters

—Marianne Gaynor, IHM '72

### Advantage Campaign

By this time, you have received the annual Advantage Campaign brochure which features four Marygrove students: Melissa Pabarue '08, Carl Farrington, Jr. '08, Ebony Robbs '09 and Sarah Conlin '12, all of whom were recipients of scholarships made possible by your generous contributions in the past. This initiative is one of two appeals that we send to you each year. The revenue that is generated from the Advantage Campaign allows the college to continue to offer a variety of scholarships. 95% of our students depend on some type of financial assistance in order to pursue their academic careers. Please take time to read their stories and respond in order to give them the Marygrove Advantage.

### Marygrove MATters Campaign

Mike Soules, general manager—Teachscape Higher Education is proud to announce Teachscape's support through the Marygrove MATters campaign. "Marygrove challenged us to partner with them to create a world-class online MAT program – we took the challenge, and the result has been the successful launch of four specialized MAT programs in the last year. The new programs are winning rave reviews from teacher practitioners. Now Teachscape would like to challenge graduates of the MAT program. We will match up to the first \$12,000 donated/pledged by June 30, 2008 through the Marygrove MATters Campaign. We look forward to a winning result!" Graduates of the MAT program will receive campaign materials in early May. Please be sure to act quickly to ensure your donation is doubled!

### The Time is Now-Marygrove College Tower Clock

This year's graduation will be brought back to the campus. In preparation, a number of grounds projects



are being initiated, one of which will be the full restoration of the tower clock so that it can be used to its fullest capacity. The restoration will include state of the art equipment such as: a new pair of hands, a compact controller which can withstand a wide range of temperature changes

and a digital bell controller. Individuals, members of 2008 Homecoming reunion classes or other alumni groups are being offered the opportunity to support this venture. Each hour of the clock is valued at \$1000. Donors will receive recognition on a unique, one-of-a-kind plaque, which will be displayed in a prominent location. **For more information please contact Kenneth Malecke, special assistant to the President at 313-927-1445 or [kmalecke@marygrove.edu](mailto:kmalecke@marygrove.edu).**

### A Daughter's Tribute

In response to the Annual Fund Appeal, Marygrove received a donation from **Jennifer Black**, daughter of **Lillian Salamon Black '57**. Jennifer accompanied **Norma Eckhardt Murphy '57** to Homecoming 2007 which would have been her mom's 50th. Lillian passed away in 1989 from breast cancer. She was a day student and remained friends with Norma so much so that Jennifer refers to her as "Aunt Norma". Lillian taught elementary school in San Francisco and Oakland, got married, raised three children and then returned to education where she was principal of her daughter's grade school and then associate superintendent of schools for the Diocese of Oakland. Art education in the schools was the issue that probably was closest to her heart. To this day, every February, the "**Lillian Black Festival of the Arts**" displays artwork from students all over the Diocese and is attended by hundreds of students, teachers and parents.

After attending Homecoming, Jennifer says: "I was impressed with what I learned about the college during Homecoming – not only the way your beautiful buildings have been so meticulously maintained but also Marygrove's emphasis on social justice and meaningful involvement in the surrounding community. I thought giving to Marygrove would be a good way both to honor my mother and contribute to the community of Detroit through local leadership. My mother was quite an amazing person and always appreciative of the education she received at Marygrove." Please forward any questions or comments to [mgaynor@marygrove.edu](mailto:mgaynor@marygrove.edu) or 313-927-1572.

## Marygrove Appoints New Vice President for Finance and Administration and New Dean of Education

Marygrove College President David Fike, Ph.D., announced the appointment of William L. Johnson as vice president for Finance and Administration, and Dr. Chris Koenig Seguin as the dean of Education, effective January 2008.

### William L. Johnson

who had been a member of the Marygrove Board of Trustees since 2006, comes from DTE Energy where he had most recently been director of Strategic Development. His other positions included director and controller for Detroit Edison from January through September 2007 and director and controller for DTE Energy subsidiary Michigan Consolidated Gas Company from April 2005 to December 2006. Prior to joining DTE, he spent a year as vice president for Business & Finance at the University of Detroit Mercy. His professional experience also includes Focus: Hope as chief financial officer; ANR Pipeline Company as senior vice president, financial administration; and Great Lakes Gas Transmission Company as controller.



Dr. Fike said, "Bill Johnson's financial knowledge and

management experience will certainly benefit Marygrove College as we continue to grow. I am confident that he

will begin making immediate and substantial impact for us because of his strong sense of the college's mission and values and because of his intimate awareness and support of Marygrove's strategic vision of fostering Urban Leadership."

Johnson holds a BA in accounting from Michigan State University and a Master of Science in Finance from Walsh College. He is a former certified public accountant with the State of Michigan.

In addition to his service as a member of the Marygrove Board of Trustees, he is a member of the board and treasurer of Lighthouse Emergency Service and a member of the Education Technology Committee of the Archdiocese of Detroit.

### Chris Koenig Seguin, Ed.D.

most recently served as founding chairperson of the Art Education Department at the College for Creative Studies.

Dr. Seguin earned her doctorate degree in Curriculum and Instruction, Multicultural Education, and Political Science and a Master's in Art Education from Wayne State University. She is a magna cum laude graduate of the University of Detroit where she earned the Bachelor of Arts degree and a Michigan Provisional Teaching Certificate. Dr. Seguin received additional education in Art History Studies at Oxford University, England, and in Art, Art History and American Indian Studies at Arizona State University.

As founding chairperson of the CCS Art Education Department, Dr. Seguin created the program's curriculum design, developed learning experiences that meet state standards for Art teachers, promoted

research-based best practices and established effective relationships with the Michigan Department of Education. Dr. Seguin is a native Detroiter who has forged close ties with hundreds of teachers in schools across the metropolitan area. She brings several years teaching experience at the K-12 level in the Detroit Public and parochial school systems and

higher education teaching experience at Wayne State University, Eastern Michigan University and Henry Ford Community College.



Dr. Seguin's published works and research focus on brain development, school reform, the relationship between economic equity and educational quality, and multiculturalism. These include the article and presentation "Learning, Teaching and Advocating from a Research Base:

Promoting Brain Development with the Dynamics of Creativity" in November 2007 at the Michigan Department of Education School Improvement Conference and the conference publication. She also delivered "How Art Teachers Promote Brain Development with the Dynamics of Creativity" at the 2007 Michigan Art Education Association Annual Conference in Grand Rapids. She has provided testimony on educational issues before the Michigan House of Representatives and other organizations. Dr. Seguin's affiliation with Marygrove College began as a teacher in Kid's College.

## 2008 Homecoming Schedule of Events



**Monday, September 15**  
**Poetry Reading**  
 7:30 - 9:00 p.m.  
 Denk Chapman Hall  
 Some of Marygrove's finest writers share their work. Enjoy an evening of reading and discussion of original poetry written by distinguished alumni, current students and faculty.

**Friday, September 19**  
**Distinguished Alumni Awards Ceremony and Reception**  
 7:00 - 10:30 p.m.  
 Marygrove College Theatre and Denk Chapman Hall  
 The Marygrove College Distinguished Alumni Awards were established to recognize and honor alumni of distinction. These awards celebrate Marygrove's ideals of competence, commitment



and compassion. All alumni are invited to attend the award ceremony in the theatre and then enjoy refreshments, conversation and live music at the reception that follows in Denk Chapman Hall.

**Saturday, September 20**  
**Registration and Continental Breakfast**  
 8:30 - 9:30 a.m. • Madame Cadillac Hall

**Mass**  
 10:00 - 11:00 a.m.  
 Sacred Heart Chapel  
 An alumni choir, under the direction of alumnus Tom Zerafa '91, will sing at this mass, and you are invited to join them.

**Class/Group Pictures**  
 11:00 a.m. - 12:15 p.m.  
 Liberal Arts Building  
 Pictures will be taken of classes whose graduation year ends in 3 or 8 (1953, 1958, etc.) and of groups from the 80's through present.

**Lunch**  
 12:30 - 2:00 p.m. • Alumnae Hall

**Alumni Musical Celebration**  
 2:30 - 4:00 p.m.  
 Sacred Heart Chapel

This performance will showcase the musical talents of Marygrove College alumni and students.



**Tuesday, September 16**  
**7th Annual Alumni Green and Gold Basketball Game**  
 7:00 - 9:00 p.m.  
 U of D Jesuit High School, 8400 S. Cambridge, Detroit

Come to play or come to cheer! Whether you were on a team during your college years or not, ALL alumni are invited to play. Two mixed teams will be formed, with men and women of all ages on each team. Current Marygrove Mustang players will coach, referee and keep score.

**Thursday, September 18**  
**7th Annual Alumni and Friends Golf Scramble**  
 11:00 a.m.

St. John's Golf and Conference Center, Plymouth, MI  
 This event includes 18 holes with cart, lunch at the turn, buffet dinner, two drink tickets and contest prizes. All skill levels are welcome. You may register individually, with a partner or with an entire foursome. The format will be best ball/scramble. Cost is \$125. Registration deadline is Friday, August 17.

**Sunday, September 21**  
**Golden Jubilee Celebration Mass and Brunch Honoring the Class of 1958**  
 11:00 a.m. - 2:00 p.m.  
 Sacred Heart Chapel and Main Dining Room  
 Brunch and induction of the Class of 1958 into the Fifty Year Club and recognition of those who graduated prior to 1958.

To register or for more information, go to [www.marygrove.edu/alumni/homecoming](http://www.marygrove.edu/alumni/homecoming) or contact Marianne Gaynor, IHM, '72 at 313-927-1572 or [mgaynor@marygrove.edu](mailto:mgaynor@marygrove.edu)

## Regional Alumni Events



### On the Road with President Fike

Over the next several months, Dr. David Fike will share his vision for Marygrove College at alumni events around the country. Two exciting events have been scheduled with more to come. If you are interested in hosting an event in your area or in attending one of the events that are listed below, please contact Diane Puhl, director of Alumni Relations at 313-927-1443 or [dpuhl@marygrove.edu](mailto:dpuhl@marygrove.edu).

#### Northport, Michigan

Saturday, May 31, 2008  
 12:30 - 3:30 p.m.  
 Alumni and guests will enjoy lunch with President Fike at Stubbs Sweetwater Grill, followed by a reception at Joppich's Bay Street Gallery. Joppich's Bay Street Gallery is owned by Edee LaFramboise Joppich '53, renowned artist and recipient of the 2005 Marygrove College Distinguished Alumna Award.

#### Bedford, Massachusetts

Saturday, August 9, 2008  
 12:30 - 3:00 p.m.  
 Alumni and guests will join President Fike for lunch and stimulating conversation at the home of alumna Therese Bluhm '56. Therese is an avid gardener and, as a result of her passion, her home is featured on the prestigious Bedford garden tour.



### 7th Annual Alumni and Friends Golf Scramble

Thursday, September 18, 2008 11:00 a.m.  
 St. John's Golf and Conference Center, Plymouth, MI

Whether you are a golfer or simply someone who enjoys a good dinner and auction for a great cause, we hope you take part in Marygrove's 7th Annual Alumni and Friends Golf Scramble. Proceeds from this event will be used by the Alumni Association to award scholarships to deserving students, as well as provide funds for the Mustang Athletic Program. Last year's event, which was SOLD OUT, allowed the Alumni Association to provide \$10,000 in scholarship assistance to students and \$5,000 to support the athletic program.

The cost is \$125 per golfer, which includes golf, lunch, dinner and beverage tickets. Dinner only is \$50. If you have questions or would like to register, please contact Marianne Gaynor, IHM '72 at 313-927-1572 or [mgaynor@marygrove.edu](mailto:mgaynor@marygrove.edu).

## Tour and Volunteer at EarthWorks Urban Farming Garden

Saturday, June 7, 2008 • 9:00 a.m. – Noon



In 1998, Brother Rick Samyn OFM Cap '95 felt called to start a garden at his workplace, the Capuchin Soup Kitchen, which became known as EarthWorks Garden. The garden, which is a partnership between the Capuchin Soup Kitchen and Gleaners Community Food Bank, started as a small plot of land in the inner city of Detroit and has grown to 3/4 of an acre on three plots near the Meldrum Street Soup Kitchen. EarthWork's primary goal is the education of Detroit area school children in areas of science, nutrition and biodiversity of organic

agriculture. The project, complete with a greenhouse, also yields fresh produce to benefit such programs as the Soup Kitchen's daily meals.

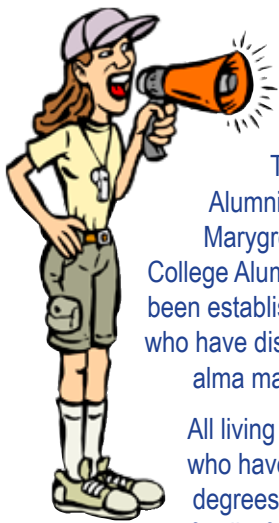
Join the Alumni Association as we tour the facilities and spend a morning working in the garden. To register, contact Marianne Gaynor, IHM at 313.927.1572 or [mgaynor@marygrove.edu](mailto:mgaynor@marygrove.edu) by June 1.

## Women's Resource Center Inaugural Event a Success!

The Women's Center of Marygrove College provides services and information about women's issues; encourages the ongoing development of Women's Studies curricula, events and programs; and promotes the present and future success of women as urban leaders. As part of Women's History Month celebrations, the Women's Resource Center Committee held a "coming out" event on Tuesday, March 18, in order to go public with the mission, planning and development that the group has been working on since the fall. The event made use of eight discussion tables designed to engage participants in issues that students had previously indicated would be important to address in a women's center. Students, staff and faculty came together to "host" tables on women's leadership, women's outreach and crisis intervention, spirituality, women and finance, academic curriculum, student life, library resources and health and sexuality. Tables were covered with paper so that participants could write out suggestions, comments and questions as they browsed resources and discussed the topics. Refreshments and snacks were available in the Beyond Words Gallery, which featured artwork by women, many from the Marygrove community. Over 125 students, staff and faculty stopped by to show support, collect resources and share ideas. The committee will be compiling all of the ideas generated at the event and moving forward to develop a proposal for the center. If you are interested in being a part of the Women's Center at Marygrove, please contact Darcy L. Brandel, assistant professor of English, at 313-927-1447 or [dbrandel@marygrove.edu](mailto:dbrandel@marygrove.edu).



## Call for Nominations 2008 Distinguished Alumni Awards



The Marygrove College Distinguished Alumni Awards are honors bestowed by Marygrove College and the Marygrove College Alumni Association. These awards have been established to recognize and honor alumni who have distinguished themselves and their alma mater.

All living Marygrove College alumni (those who have earned undergraduate or graduate degrees) are eligible for this award. Alumni, family, friends, co-workers, faculty, staff and students may submit nominations. Self-nominations are accepted. The Alumni Association Advisory Council will review nominations and select the award recipients.

The Distinguished Alumni Awards celebrate the ideals of competence (the ability to understand and participate effectively in the promise of our evolving world), commitment (the capacity to care about and respect the worth and dignity of people), and compassion (the will to act responsibly based upon one's beliefs and to contribute to the building of a more just and humane world), qualities that Marygrove has always tried to instill in its graduates. These awards honor graduates who have made significant

contributions and demonstrated leadership in any of the following areas:

1. Professional, educational or artistic endeavors
2. The community through government service and/or civic organizations (such as Lions Club, city planning commissions, government committees, etc.)
3. Political action, social justice or volunteer activities in schools, hospitals, etc.
4. Marygrove College

Based on the number of qualified applicants, up to six awards will be given annually. For one of these awards, special consideration will be given to alums who graduated within the last 15 years. All nominations will remain on file and will be reconsidered for two consecutive years.

The Distinguished Alumni Awards will be presented on Friday, September 19, 2008, at a special recognition event during Homecoming weekend. Please make your nomination using the attached form and include the required documentation. You can also download a nomination form or read about past award recipients at [www.marygrove.edu/alumni](http://www.marygrove.edu/alumni). Nominations are due no later than May 31, 2008.

## Marygrove College 2008 Distinguished Alumni Nomination Form

### Nominee Information

Name \_\_\_\_\_  
 Year of Graduation \_\_\_\_\_  
 Major \_\_\_\_\_  
 Street Address \_\_\_\_\_  
 \_\_\_\_\_  
 City \_\_\_\_\_  
 State \_\_\_\_\_ Zip \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_  
 Business Phone ( ) \_\_\_\_\_  
 E-mail Address \_\_\_\_\_

### Nominator Information

Submitted by \_\_\_\_\_  
 \_\_\_\_\_  
 Street Address \_\_\_\_\_  
 \_\_\_\_\_  
 City \_\_\_\_\_  
 State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_  
 Business Phone ( ) \_\_\_\_\_  
 E-mail Address \_\_\_\_\_

If you are a Marygrove College alumna/us:  
 Graduation year \_\_\_\_\_ and major \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I have contacted the nominee to inform him/her of this nomination.

### Nomination Requirements

**Three letters of recommendation.** In addition to the nomination form, a letter from the nominator and two additional letters must be included. Letters of support may be written by the nominee, fellow alumni, family, friends, faculty, staff, students or co-workers. Please advise those writing letters to be as specific as possible as to why this person is being nominated and how he/she meets the criteria for the award. For example, it is not sufficient to say your nominee is a wonderful person who has been involved with many organizations. Be specific. Name the organizations the person is or was involved with; state how his/her involvement has impacted the organization; describe how the nominee's involvement exemplifies Marygrove's ideals of competence, compassion and commitment.

Supplemental documentation is strongly encouraged, e.g., vita, newspaper articles.

**Please return nomination form and letters of support no later than May 31, 2008, to:**

Marygrove College  
 Distinguished Alumni Awards  
 8425 W. McNichols Road  
 Detroit, Michigan 48221-2599

If you have any questions or need more information, you are strongly encouraged to contact **Diane Puhl, director of Alumni Relations**, at 313.927.1443 or [dpuhl@marygrove.edu](mailto:dpuhl@marygrove.edu).